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ABSTRACT

This collection of seven essays focuses on programs that attempt to increase undergraduates' understanding of social differences while building a sense of campus community. "Democracy and Difference: Emerging Concepts of Identity, Diversity, and Community" (Richard Guarasci and Grant H. Cornwell) outlines the essential argument for a new "democratic sensibility" in undergraduate education, while "Community-Based Learning and Intercultural Citizenship" (Richard Guarasci) frames the argument for service learning, based on the experiences of Hobart and William Smith Colleges (New York). "Finding Community Across Boundaries: Service Learning in Women's Studies" (Mary K. Trigg and Barbara J. Balliet) chronicles an attempt to integrate feminist theory with community experience at Rutgers University (New Jersey), while "Residential Colleges: Laboratories for Teaching Through Difference" (Grant H. Cornwell and Eve Stoddard) profiles the First-Year Program at St. Lawrence University (New York). "Learning Communities: Collaborative Approaches to Engaging Differences" (Roberta S. Matthews and Daniel J. Lynch) looks at thematically clustered course packages at LaGuardia Community College (New York) , while "Intergroup Relations, Conflict, and Community" (David Schoem) outlines the University of Michigan's Program on Intergroup Relations, Conflict, and Community. "Liberal Education as Intercultural Praxis: Citizenship in a Diverse Democracy" (Richard Guarasci and Grant H. Cornwell) serves as a conclusion. (Contains 99 references.) (MDM)

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